|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.IP1A - Use basic greetings, farewells, and expressions of courtesy.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will explain how to form the present of “ar” verbs and give some examples | Students will copy the rules from the board | Students will do exercises to practice the use of “ar” verbs in the present | Teacher will ask around for the ending for “ar” verbs |
| **Tuesday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will explain how to form the present of “er/ir” verbs and give some examples | Students will copy the rules from the board | Students will do exercises to practice the use of “er/ir” verbs in the present | Teacher will ask around for the ending for “er/ir” verbs |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will give a printed paper for the students to practice the present in Spanish | Students will complete the paper applying the rules | Students will complete the paper applying the rules | Teacher will have a TOD on Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will have students doing exercises from the Flip Chart | Students will copy and answer some exercises from the Flip Chart | Some students will go to the board and answer the exercises for extra points. | Teacher will make sure all students have the rules and exercises |
| **Friday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Do it now | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will ask students to go to GoFormative and do the activity there | Students will complete the activity in GoFormative | Students will complete the activity in GoFormative | Teacher will have a TOD on Canvas |

*\*key literacy strategies*